



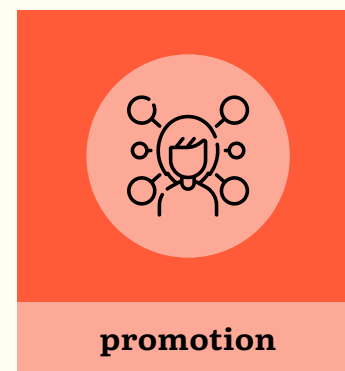
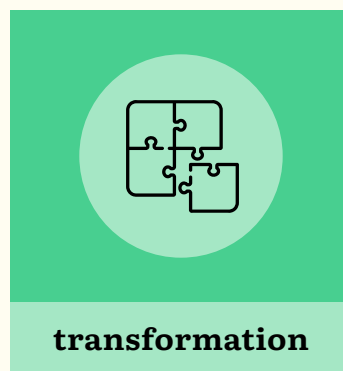
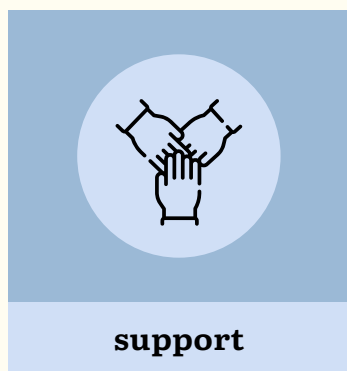
Annual Report for 2022

Nansen Dialogue Centre Skopje

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Introduction

2022 marked the 10th anniversary of the first Training Centre for Intercultural Education. Looking back on the role and achieved results of the Training Centre for over a decade of dedicated work reminds us on its importance for the range of activities carried out by the NDC Skopje team in several fields, respecting the postulates of:



The mission of NDC Skopje – supporting and contributing to the development of education by strengthening the capacities of upbringing and educational institutions and entities through initiating intercultural and innovative educational policies and practices, as well as promoting and implementing the dialogue in the direction of conflict prevention, reconciliation and piece building in the society – was incorporated into all the initiatives achieved and steps taken in our twenty-second year of operation.

We express our sincere gratitude to all our partners, supporters and collaborators who contributed to our achievements in last twelve months.

NDC Skopje Team

One decade of the Training Centre for Intercultural Education

Retrospective

The Training Centre was established in 2012, in partnership with the Ministry of Education and Science of R. N. Macedonia, and the partnership with the Northern Ireland Council for Integrated Education was established in 2013.

Using years of experience gained from working on the development and application of various upbringing and educational intercultural initiatives, the team of Nansen Dialogue Centre Skopje – in partnership with relevant national and international experts and institutions – has prepared several types of training programs focused on the interculturalism as a concept and approach in the field of upbringing and education.



Past ten years we have constantly upgraded and modified our educational offer, following the pulse, needs, challenges and expectations of the upbringing and educational staff in our country and the region. Throughout the years, besides for members of upbringing and educational staff from our country, we held training sessions for participants from the region as well (R. Bosnia and Herzegovina, R. Kosovo, R. Serbia).

We are proud of a network of over 1,500 teachers, professional associates, preschool teachers, school principals and students who have successfully completed the planned training cycles as a support of their personal and professional growth and development.

Developments in 2022

Another **200 teachers**, professional associates and students attended trainings organized through Modules A, B and C. In the past year, **15 groups** have participated in **70 workshops** focused on improving knowledge, skills and competencies for intercultural education.



MODULE A

Challenges of intercultural education

Overcoming stereotypes and prejudices in multicultural school environments

Approaches for successful intercultural activities

Communication and bilingualism

Positive education

Anti-bias approach in education

International best practices and experiences

Building of intercultural school environment

MODULE B

Safe school climate

Intercultural educational approaches

Anti-bias approach

Assessment and grading in intercultural school settings

MODULE C

Peer violence and ways to prevent it

Development of emotional intelligence

Inclusive education

A collage of topics covered by the NDC Skopje Training Centre Program

The interactive trainings are enriched by a bilingual / trilingual approach and working in small groups, group discussions, simulations, learning by solving problems and role playing.

The educational offer of the Training Centre in 2022 was implemented by:

- NDC Skopje team for education: Sonaj Bilal, MA; Prof. Osman Emin, PhD.; Biljana Krsteska-Papic, PhD.
- Domestic lecturers: Prof. Elena Achkovska Leshkovska, PhD.; Prof. Suzana Miovska-Spaseva, PhD.; Prof. Ognen Spasovski, PhD.; Prof. Vera Stojanovska, PhD.
- International lecturers: Prof. Steinar Bryn, PhD and Lynn Johnston, PhD.

Reflections

- Positive surprise! Every meeting was a new experience that opened new horizons.
- Very pleasant and spiritual – bukur, güzel, beautiful.
- Cosy and pleasant space. Active participation of all. Awesome trainers! DREAM TEAM!
- Positive / Relaxing / Inclusion of all / Activities.
- Excellent training with practical examples.
- Effective training with new ideas and nice and interesting examples that we will use in the future. Keep it up, you are great.
- Everything was perfectly explained, if you persist in your efforts, we will face positive changes in the upbringing and educational process.
- You are amazing! I am very pleased to listen to your presentations and examples!

Publications, researches discoveries in 2022

“Steps Towards Interculturalism”

The latest publication of NDC Skopje – "Steps Towards Interculturalism" was prepared with the aim of supporting the upbringing and educational staff, schools and parents in developing an intercultural, inclusive and warm classroom ambiance, in order for everyone to feel welcome, recognized and accepted.

This publication is a small guide through intercultural challenges and issues, and it came about as a result of the initiative and the need to overcome numerous dilemmas and sometimes misperceptions about the intercultural aspects of the upbringing and educational process. **It is available for free** in four languages (Macedonian, Albanian, Turkish and English).



Research: Intercultural transformation of the upbringing and educational process

In the past two school years, the team for education, training and development of NDC Skopje has conducted content analysis of over 500 intercultural interventions implemented in primary education for several teaching subjects.

It was found that teachers create many solutions for subtle incorporation of an intercultural dimension in almost all teaching subjects, as opposed to the widely accepted belief that interculturalism is mostly implemented in the field of languages, arts or sports. The sensitization of teachers and professional associates is crucial for skilful and continuous recognition and promotion of potentials embedded in the national curriculum, and is closely related to the philosophy of interculturalism.

The research clearly suggests the necessity to support the teaching staff, which should be designed both in the direction of their professional and personal transformation. It is a basic prerequisite for nurturing the impartiality and openness of teachers, as essential for intercultural action.

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Facebook page of NDC Skopje

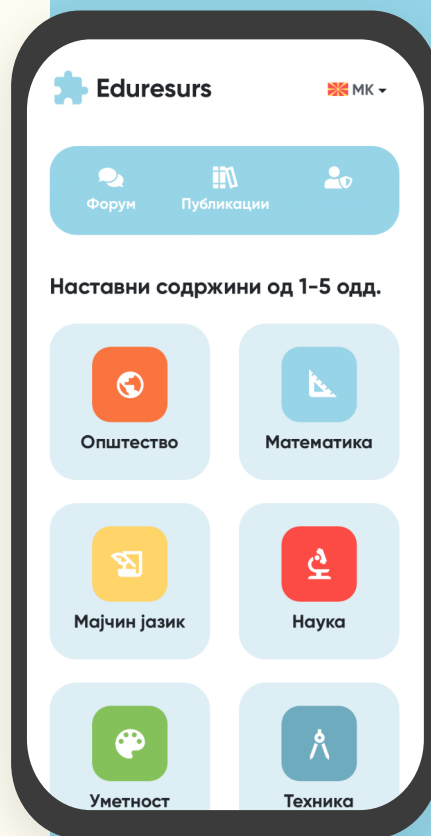


Eduresurs – digital intercultural resource

The intercultural educational platform [Eduresurs.mk](https://eduresurs.mk) was created and developed as a treasury of available educational content and resources, which can be widely applied to support the upbringing and educational process in primary education. The content was created by the team for education, training and development of NDC Skopje, in partnership with numerous prominent teachers and outstanding experts. The platform is intended for all teachers, professional associates, parents and other interested individuals and offers a large number of ideas, games, activities, audio and video materials, worksheets and many other sources with an additionally incorporated intercultural dimension. All contents offered within the platform are available in Macedonian, Albanian and Turkish. They are organized in six areas for class and subject teaching.

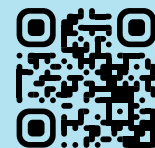
This year, the [Eduresurs.mk](https://eduresurs.mk) platform has been additionally enriched with over 20 new contents from the elective courses Language and Culture of the Roma and Language and Culture of the Vlachs. The platform upgrade is still in process, and all available contents will soon be offered in Serbian and Bosnian as well.

Currently, the platform has over 1100 active users. It is free and provides easy access for everyone.



eduresurs.mk

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the website of the platform

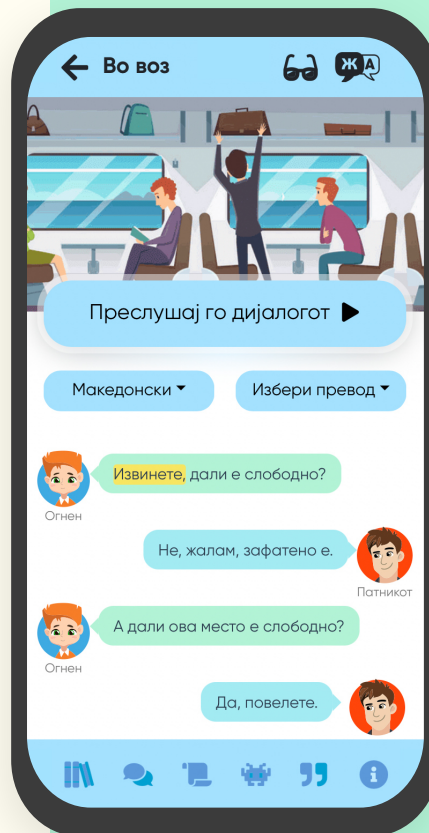


Phrasebook – innovative four-language solution

As a result of the fruitful long-standing cooperation between the OSCE High Commissioner on National Minorities Office and the Nansen Dialogue Centre Skopje, the two-way Macedonian-Albanian and Albanian-Macedonian Phrasebook was upgraded this year with two additional local languages.

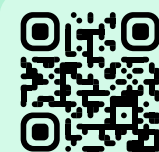
Fraza.mk is a unique multilingual platform that enables easy, audio-visual and interactive introduction to Macedonian, Albanian, Turkish and Serbian. The platform offers several categories of basic words and expressions for everyday conversation, such as greetings, polite expressions, days of the week, months of the year, etc. It also offers 42 interesting dialogues from specific situations with selected simple grammar in all four languages, as well as selected necessary words for the given situation. Selected proverbs and fun games enrich the learning process and make it more fun.

The Phrasebook is free and easy to use on various types of electronic devices and allows simple and fun way of learning the four languages.



fraza.mk

Scan or click the QR code to visit
the website of the platform



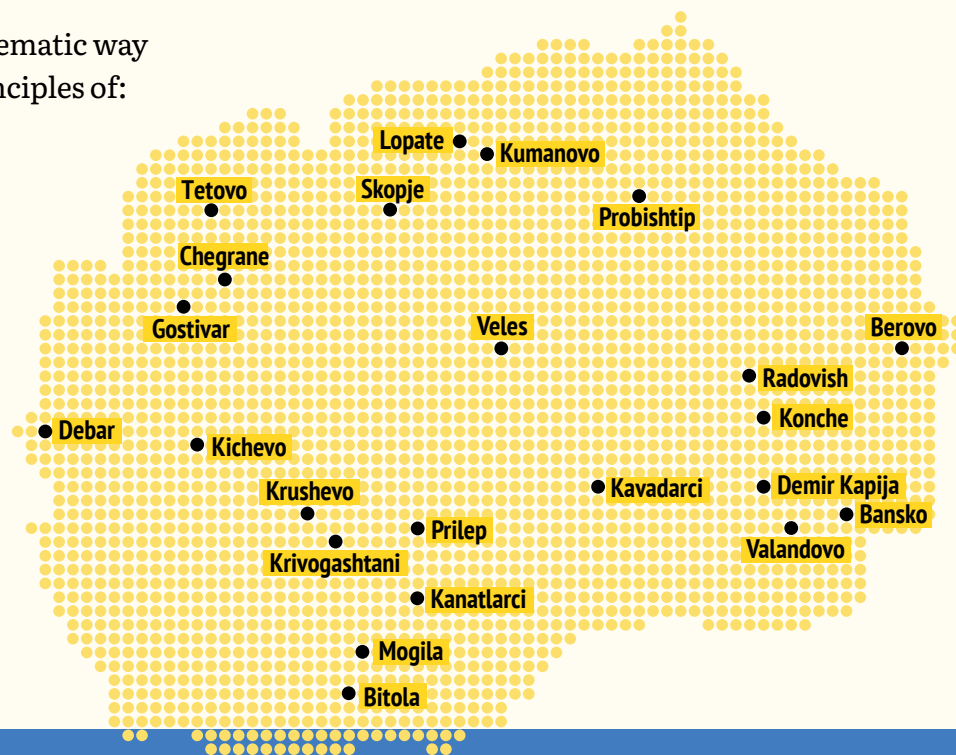
Nansen Model for Intercultural Education

innovative approaches and practices

The Nansen Model for Intercultural Education continuously carries out its mission in enriching the upbringing and educational process by cross-curricular incorporation of the intercultural component through a set of extracurricular activities in primary and secondary education.

All intercultural initiatives implemented in a planned and systematic way and with a lot of dedication were enriched with values and principles of:

- Equal opportunities
- Non-discrimination
- Multilingualism
- Positive and inclusive environment
- Creativity, flexibility, originality
- Constructive and open communication
- Team work
- Tolerance
- Responsibility



The past year was marked by over **1000 intercultural activities** with active participation of **over 6000 children and students** under the mentorship of **300 teachers, professional associates and preschool teachers** from all regions of our country.

Partnerships

next steps and initiatives

International cooperation

- Cooperation with the Office of the OSCE High Commissioner on National Minorities, Mr. Kairat Abdrakhmanov, was upgraded with a series of activities related to the development, creation and promotion of the quadrilingual Phrasebook, available for free in Macedonian, Albanian, Turkish and Serbian.
- A constructive meeting was held between the Nansen Dialogue Centre Skopje team and Karolina Olofsson, the Executive Director of the Oslo Centre, focusing on the possibilities for future cooperation between the two organizations.

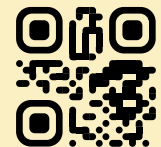


- The Executive Director of NDC Skopje, Veton Zekolli, held a series of constructive and fruitful meetings with partner institutions and organizations in Norway. A lecture was held for students of Nansen Academy in Lillehammer on "The importance of intercultural education for building a democratic state". A working meeting was also held with Anna Perona-Fjeldstad, the Executive Director of the Wergeland Centre in Oslo, during which the two organizations shared their experiences and good practices. A productive meeting was held with Dag Inge Ulstein, MP and member of the Foreign Affairs Committee of the Norwegian Parliament.
- The fourth workshop for two groups of teachers was conducted by Lynn Johnston, PhD on "Anti-bias approach in education". This training is the result of a long-standing collaboration between NDC Skopje and the Northern Ireland Council for Integrated Education.
- A group of students and professors from the University of South-East Norway visited the NDC Skopje office and got acquainted with the development path and activities of the organization, during which they defined strategies for future multifaceted cooperation.
- In cooperation with the OSCE Mission in Kosovo, a group of teachers and representatives of the Ministry of Education, Science, Technology and Innovation of R. Kosovo successfully completed the two-day training on the challenges of intercultural education as a contemporary trend and tendency, both in the local context and at regional and international level.



ndc.mk

Find out more about our activities
by visiting NDC Skopje website



National cooperation

In 2022, a new Memorandum of Cooperation was signed as a support for the efforts of NDC Skopje and the Ministry of Education and Science of R. N. Macedonia in the implementation of various intercultural initiatives in primary and secondary education with the aim to enrich the intercultural dimension in our upbringing and educational context.



The NDC Skopje team attended the International Scientific Conference, on the occasion of 75 years of the Institute of Pedagogy, dedicated to upbringing and educational challenges and perspectives. The paper entitled "Intercultural transformation of the upbringing and educational process" that was presented at the conference reflected the mission, vision and long-standing experience of NDC Skopje in the field of intercultural education.



The Inter-Community Relations Committee of the Assembly of RNM hosted a session on the topic: Hate speech as the currency of nationalism: institutional response in North Macedonia. Several civil society organizations took an active part in it, including Nansen Dialogue Centre Skopje. The Executive Director of NDC Skopje, Veton Zekolli, presented the development path of activities and their impact and contribution to the promotion and application of the intercultural approach in the field of upbringing and education towards the conflict prevention and building peace in a society.

Training for four groups of students – future teachers, professional associates and preschool educators was successfully completed in cooperation with the Faculty of Philosophy – Skopje, Faculty of Pedagogy "St. Kliment Ohridski" – Skopje and the International Balkan University – Skopje.



Structure

Executive Office

Veton Zekolli

– Executive Director

Biljana Krsteska Papic

– Manager for education, training and development

Sonaj Bilal

– Manager for education, training and development

Osman Emin

– Coordinator for education, training and development

Hazbi Husufi

– Office Assistant

Elena Arsenova

– Finance Manager

Vane Rujkov

– IT Consultant

President of the Assembly

Aleksandar Dilje

Management Board

Elizabeta Jovanovska (president)

Knut Vollebaek

Erwan Fouéré

Simone Filippini

Steinar Bryn

Dragan Gjurchovski

Ingrid Vik

Bente Knagenhjelm

John Horekens

Safet Neziri

Noreen Campbell

Advisory Committee on Education

Noreen Campbell

Zvi Bekerman

Nigel Arnold

Enver Abdulahi

Talat Azad

Anne Murray-Cavanagh



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